

PPS CURRICULUM REVIEW CYCLE AND CYCLE PLANNING GUIDE

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Year 1	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions
Year 2	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities
Year 3	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE
Year 4	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts
Year 5	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language
Year 6	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math	5-12 ELA K-13 Life Skills/Transition
Year 7	5-12 ELA K-13 Life Skills/Transition	K-12 CTE 5-12 World Language	PK – 12 Music/Arts	PK-12 Health/PE	PK-12 Social Studies/Humanities	PK-12 Science K-12 SEL/Interventions	PK-4 ELA PK-12 Math

Year 1 Focused Work + Annual Routine Work	Year 2 Focused Work + Annual Routine Work	Year 3 Focused Work + Annual Routine Work	Years 4 - 6	Year 7 Focused Work + Annual Routine Work	Annual Routine Work
<p>Conduct Research Examine and review state and national standards. Research trends and shifts in emphasis among the standards. Analyze student achievement data.</p> <p>Guiding Change Determine current reality, fiscal implications. Determine desired results of curricular or program edits.</p> <p>Determine Criteria Determine program goals and selection of curricular materials. Establish broad units of study. Identify priority standards.</p> <p>Resource and Material Evaluation Evaluate existing resources. Collaboratively identify, review, and select primary resources for implementation.</p> <p>Discussion/Feedback Identify findings to the curriculum council and/or PDEC.</p>	<p>Curriculum Development Review and update frameworks: priority standards, units of study, vocabulary, pacing guides, units of study. Develop/revise learning targets. Update course description and syllabi.</p> <p>PD Provide PD for program implementation.</p> <p>Curriculum Approval Identify findings to the curriculum council and/or PDEC. Board of Education</p>	<p>Assessment/Activities Development Working from frameworks, priority standards and learning targets; align instructional activities and assessments. Review and refine pacing guides. Develop formative and summative assessments (including rubrics). Identify and establish learning targets. Establish grading criteria.</p>	Complete Annual Routine Work	<p>Resource and Material Evaluation Evaluate and inventory current resources. Collaboratively identify and review secondary or supplementary resources that may need updating.</p> <p>Preparation for Year 1 Thoroughly examine student achievement data, trends in learning, subgroup achievement data. Thoroughly review curricular materials, secondary program materials, curriculum frameworks, assessments, grading criteria. Consider and develop the plan to accomplish Year 1 tasks.</p>	<p>PD-PLC-Reflection Examine student work. Analyze local and state assessment results and levels of student achievement. Use PLC and curriculum development time to collaborate and adjust curriculum frameworks and instructional activities as necessary. Share new learning and instructional strategies. Review and revise assessments as necessary. Provide additional PD for program implementation (if needed).</p>